

To the Teacher:

This information found on this educational resources web site has been taken from a resource guide developed to help third grade students learn about the significance of Corpus Christi History. It is interdisciplinary and intended to be used as a supplementary resource to the Social Studies curriculum. It incorporates many Texas Essential Knowledge and Skills for third grade. The TEKS that have been addressed in this guide are listed below:

Social Studies

History

- 3.1 The student will understand how individuals, events, and ideas have influenced the history of various communities.
- 3.2 The student understands common characteristics of communities, past and present.
- 3.3 The student understands the concepts of time and chronology.

Geography

- 3.4 The student understands how humans adapt to variations in the physical environment.
- 3.5 The student understands the concepts of location, distance, and direction on maps and globes.

Economics

- 3.7 The student understands the concept of an economic system.
- 3.8 The student understands how businesses operate in the U.S. free enterprise system.

Citizenship

- 3.10 The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people.
- 3.11 The student understands the impact of individual and group decisions on communities in a democratic society.

Culture

- 3.12 The student understands ethnic and/or cultural celebrations of the United States and other nations.
- 3.13 The student understands the role of real and mythical heroes in shaping the culture of communities, the state, and the nation.
- 3.14 The student understands the importance of writers and artists to the

cultural heritage of communities.

Science, technology, and society

3.15 The student understands how individuals have created or invented new technology and affected life in communities around the world, past and present.

3.16 The student applies critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.

3.17 The student communicates effectively in written, oral, and visual forms.

3.18 The student uses problem solving and decision-making skills, working independently and with others, in a variety of settings.

Math

Number, operation, and quantitative reasoning

3.1 The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money.

3.3 The student adds and subtracts to solve meaningful problems involving whole numbers.

3.4 The student recognizes and solves problems in multiplication and division situations.

3.5 The student estimates to determine reasonable results.

Measurement

3.11 The student selects and uses appropriate units and procedures to measure length and area.

3.13 The student applies measurement concepts.

Probability and statistics

3.14 The student solves problems by collecting, organizing, displaying, and interpreting sets of data.

Underlying processes and mathematical tools.

3.15 The student applies

Grade 3 mathematics to solve problems connected to everyday experiences and activities in and outside of school.

3.16 The student communicates about Grade 3 mathematics using informal language.

3.17 The student uses logical reasoning to make sense of his or her world.

Reading/Writing

Listening/speaking/purposes

3.1 The student listens attentively and engages actively in various oral language experiences.

Listening/speaking/culture

3.2 The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Reading/variety of texts

3.7 The student reads widely for different purposes in varied sources.

Reading/vocabulary development.

3.8 The student develops an extensive vocabulary.

Reading/comprehension.

3.9 The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

Reading/literary responses.

3.10 The student responds to various texts.

Reading/text structures/literary concepts.

3.11 The student analyzes the characteristics of various types of texts.

Reading/culture.

3.13 The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture.

Writing/purposes.

3.14 The student writes for a variety of audiences and purposes and various forms.

Writing/penmanship/capitalization/punctuation.

3.15 The student composes original texts using the conventions of written language such as capitalization and penmanship to communicate clearly.

Writing/grammar/usage.

3.18 The student composes meaningful texts applying knowledge of grammar and usage.

Writing/writing processes.

3.19 The student selects and uses writing processes for self-initiated and assigned writing.

Science

Scientific processes.

3.1 The student conducts field and laboratory investigations following home and school safety procedures and environmentally appropriate and ethical practices.

3.2 The student uses scientific inquiry methods during field and laboratory investigations.

3.3 The student knows information, critical thinking, and scientific problem solving are used in making decisions.

Science concepts.

3.6 The student knows that forces cause change.

Using this guide you will be able to lead your students through the Corpus Christi History Exhibit. Information is included that allows for the teacher and chaperones to interact with the students as they visit. The guide also includes a collection of biographies, teacher resources, and background information that you may find interesting. We have included a range of activities to accommodate a variety of learner styles.

HAVE A GREAT DAY AND ENJOY YOUR VISIT AT THE MUSEUM!!!!